

## **MA TESOL Program Learning Outcomes Assessment**

### **MA TESOL Program Learning Outcomes (PLO)**

1. Demonstrate principles of language pedagogy and of current best practices in teaching English to speakers of other languages; relate how these principles are based on research of language acquisition and the teaching of the various skills
2. Show proficiency in spoken and written English at a level commensurate with the role of a language model of the anticipated English teaching context
3. Consider current TESOL pedagogy in the creation of effective lesson plans for diverse groups of learners in a variety of teaching contexts; evaluate materials, produce content and level appropriate lesson plans, and employ the skills required to explain the English language system
4. Explain current theories concerning the cognitive, affective, social, and cultural factors involved in the acquisition and use of second languages and illustrate this knowledge in effective lesson design and classroom interactions with second language learners
5. Identify and apply the skills necessary for effective leadership, collaboration, and communication in and out of the classroom and/or institution
6. Analyze, discuss and integrate ethical values and issues in learning and teaching
7. Select, assess, and implement technology in teaching English within a wide variety of contexts
8. Formulate and build upon the application of analytical and quantitative reasoning and classroom research procedures to guide, support, and solve complex issues in the TESOL field
9. Recognize when information and/or analysis is needed and develop skills to find, appraise, and effectively synthesize and compose needed information and content
10. Construct and challenge critical thinking skills through inquiry and reflection on theory, practice, and beliefs of teaching and learning