

Institutional Learning Outcomes Assessment

Institutional Learning Outcomes

Westcliff University has Institutional Learning Outcomes (ILOS) identify what each student at each level of study (Bachelor's, Master's and Doctorate) should achieve at graduation. They are as follows:

Institutional Learning Outcomes (ILO) – General Education Level

1. Recognize and compose written language in a clear, coherent, and organized manner, giving appropriate consideration to audience, content, and format (Written Communication)
2. Use appropriate ways to communicate effectively to diverse audiences in various contexts (Oral Communication)
3. Demonstrate appropriate and relational and collaborative skills within groups for effective outcomes (Interpersonal Skills)
4. Identify and examine assumptions and arguments while considering the confirming and opposing evidence (Critical Thinking)
5. Recognize and fulfill ethical responsibilities within the community and profession (Ethics)
6. Find, select, and use appropriate sources to fulfill an informational need to support ideas and decision making (Information Literacy)
7. Use quantitative methodologies to understand and frame problems to determine appropriate solutions (Quantitative Reasoning)

Institutional Learning Outcomes (ILO) – Bachelor's Level

1. Use language that is grammatically correct in a style appropriate to the audience, prepare in writing an argument that is well presented, supported and formatted (Written Communication)
2. Employ the appropriate non-verbal aids to convey the oral message appropriately, organize the message so as to obtain acceptance of the intent (Oral Communication)
3. Solve problems collaboratively, applying the appropriate knowledge, skills and attitudes, become recognized as a respected leader of one's peers (Interpersonal Skills)
4. Solve the appropriate organizational problems creatively, efficiently and effectively (Critical Thinking)
5. Respect the diversity of different cultures, communities and individuals, recognize ethical issues when presented in a complex context, understanding cross relationships between issues (Ethics)
6. Select and evaluate the appropriate information that is required to make an informed decision (Information Literacy)
7. Use diagrams and graphs to express an idea, convert into numerical concepts the essences of real life problems, organize numbers logically to solve problems (Quantitative Reasoning)

Institutional Learning Outcomes (ILO) – Master’s Level

1. Master the conventions of the written language with culturally accepted structures for presentation and argument, awareness of audience, and other situational factors while successfully mixing texts, data, and images (Written Communication)
2. Demonstrate compromise by facilitating cooperation, achieved through informational, persuasive, and expressive oral communication (Oral Communication)
3. Exhibit behaviors that lead to stronger human relationships and inspire others to excel in conflict resolution, expectation management, and problem solving (Interpersonal Skills)
4. Be open-minded and motivated to seek the truth by distinguishing between fact, opinion, and intentional deception, summarizing and creatively synthesizing complex issues with insight and reflective judgment so as to decide what to believe or what to do (Critical Thinking)
5. Be critically engaged in global and local issues with increased reflection and analysis of values, assumptions, beliefs, and attitudes of diverse cultures and communities (Ethics)
6. Articulate a need for information, apply with expertise an analysis of others’ claims and use enhanced ability to summarize findings both collaboratively and individually (Information Literacy)
7. Evaluate, construct, and communicate arguments and other communications using quantitative reasoning (Quantitative Reasoning)

Institutional Learning Outcomes (ILO) – Doctoral Level

1. Prepare original, content-rich documents which effectively demonstrates a logical, well-constructed argument supported by data that make significant contributions to industry related literature (Written Communication)
2. Communicate in a clear and direct style that is assertive and supported by tone of voice, appropriate body language, and current technological aids to effectively articulate viewpoints, beliefs, and feelings (Oral Communication)
3. Develop inner excellence and a strong emotional foundation by exhibiting behaviors that lead to stronger human relationships and inspire others to excel in conflict resolution, expectation management, and problem solving (Interpersonal Skills)
4. Approach information through the analyses of competing ideas systematically, resulting in clarity of thought and development of original concepts (Critical Thinking)
5. Respect diversity in culture, communities, and individuals to foster an environment of understanding and learning, and to recognize and respond constructively to address ethical issues and dilemmas (Ethics)
6. Acquire, select, interpret, and interact with relevant information for use in academia and/or industry. Add originally prepared research, information, and findings to relevant industry annals (Information Literacy)

7. Make use of diagrams and graphs to summarize and express ideas and have the ability to utilize numerical data and concepts to support quantitative reasoning in producing insights and recommendations (Quantitative Reasoning)